BUREAU OF EDUCATIONAL RESEARCH

New Faculty Talks 1 of 2

Research Interests, Activities, & Reflections

May 15, 2020
12:00 – 1:00 PM

- Note: *With apologies*, the first 35 minutes are missing from the Zoom recording of this session.

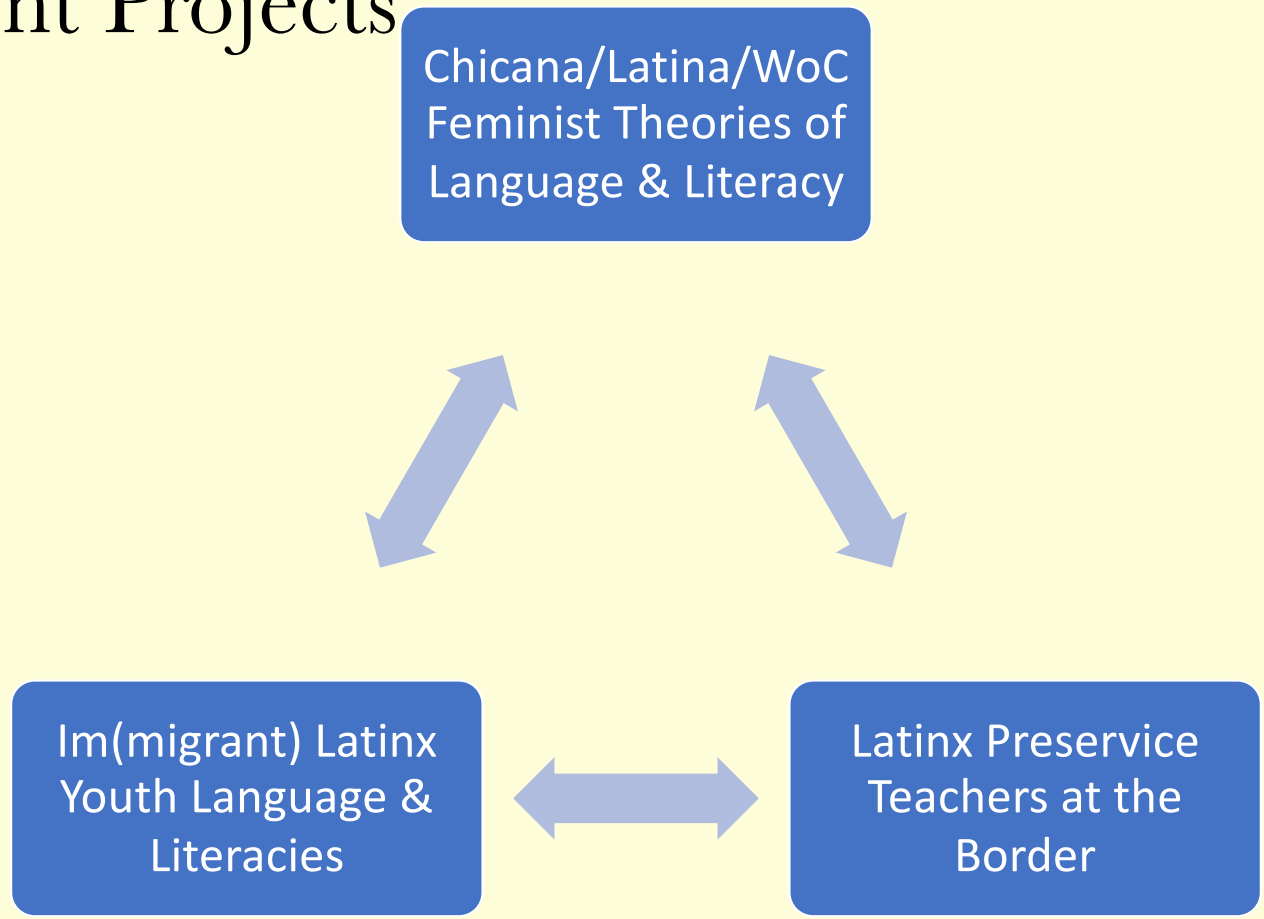
- Panelist slides from the missing period ARE included below, without narration.

May 15, 2020
12:00 – 1:00 PM

Mónica González Ybarra

Assistant Professor of Language & Literacy

Current Projects



Upcoming Projects

- Voces de la Comunidad
- Collaborations with pre-service & in-service teachers of color
- Creating alternative learning spaces within and outside of schools

M. Lydia Khuri, Psy.D.
Clinical Associate Professor

Department of Educational Psychology I Division of Counseling Psychology

University of Illinois at Urbana-Champaign

Licensed Clinical Psychologist, State of Illinois

TEACHING 40%

ADMIN 40%

RESEARCH 10%

Project 1: *Rethinking College Mental Health Beyond Psychopathology and Well-Being: The University's Relationship with Students as Persons in Their Integrity*

Project 2: *Visualizing Paradigm Shifts in Psychotherapy Outcome Research* (with Jodi Schneider, Assistant Professor, iSchool)

Rethinking College Mental Health

- Curing mental illness or making students happy?

Psychiatric

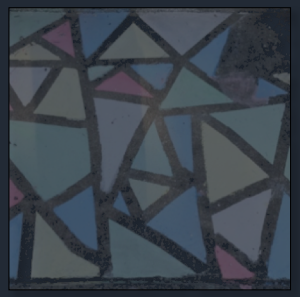
- Psychopathology
- Reliability and validity issues

Well-being

- Vague
- Untested

Students in Their Integrity

- Guiding ethos to inform institutional responses
- Encompasses distress and flourishing
- Better fit in relation to University charge to students and society



Visualizing Paradigm Shifts in Psychotherapy Outcome Research

- Interdisciplinary
  - Psychotherapy; philosophical foundations of theories of psychotherapy (Lydia)
  - Knowledge organization; science of science; argumentation and evidence; bioinformatics (Jodi)
- Use data-mining and visual analytics of psychotherapy outcome studies to identify shifts in paradigms

Giselle Martinez Negrette Ph.D.
Assistant Professor

Department of Curriculum & Instruction

Language & Literacies:

Bilingual Education

Sociolinguistics

English as a Second Language

CREATE- Curriculum Research, Early Childhood Education, Aesthetics, and Teacher Education:

Bi/Multilingual Early Childhood Settings

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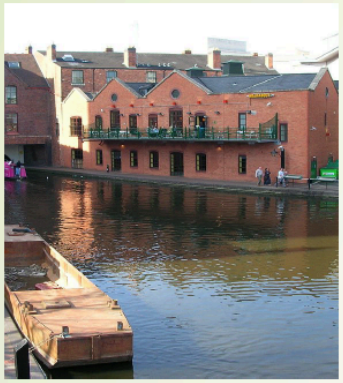
Who am I…

- Colombia, Atlantic Coast
- Identity: Mixed race (Mestiza), Zenú tribe, AfroColombian, Indian, White
- Middle class, woman, Spanish.
- Modern Languages Teacher (Spanish/English, French)
- K-12
- Adult ESL education
- M.A. in Education (New Mexico State University): Bilingual Education & TESOL
- Ph.D. in Curriculum & Instruction (University of Wisconsin-Madison)

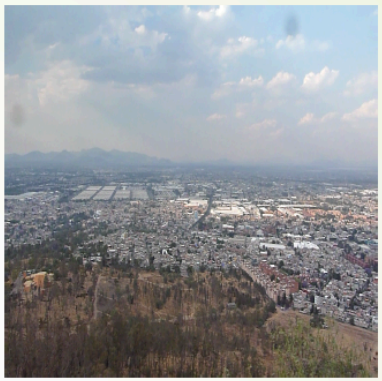
Social Constructions…



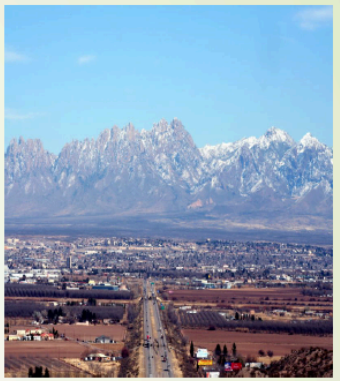
Birmingham, **England**: **Paki**
Pre-K and Kindergarten Teacher

Qingdao, **China**: **Black**
ESL Kindergarten Teacher

Nakhon Pathom, **Thailand**: **Asian**
ESL Kindergarten Teacher



Chimalhuacan, **Mexico**: **Colombiana**
Children's Program Coordinator



New Mexico, **USA**: **Latina**
Au-Pair, Graduate Student

The Questions…

- **Who has access to what? Whose language is valued?**
- **What is the role of race, ethnicity, language and social class in people's educational trajectories?**
- **How are social constructions influencing educational environments?**
- **How are socialization processes influencing social and academic outcomes?**
- **How are children perceiving what is happening around them?**
- **How are they responding to what they perceive?**
- **WHY DOES THIS MATTER?**

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Comments and Questions

- Based on postings in Chat, we will invite audience members to unmute and share

- Panel, Part 2: please join us again, Tuesday, May 19!
  - **Jessica Hardy,** Special Education
  - **Nidia Ruedas-Gracia,** Educational Psychology
  - **Nigel Bosch,** Educational Psychology and iSchool

- COE COVID-19 Seed Funding Program
  - Details: visit **keepresearching.education.Illinois.edu**